STUDY ON THE APPROPRIATE METHOD TO ENHANCE SPEAKING SKILLS AMONG RURAL STUDENTS IN COLLEGES

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Abstract: English Language Teaching methods such as Grammar Translation Method, Direct Method, and Audiolingual Method are substituted by other methods and approaches that create interest among learners and improve their involvement in the process of language learning. This paper reveals varied researches conducted on methods and approaches in ELT and analyzes an appropriate method that will suite the need of enhancing the speaking skill among rural students. It also discloses how many researches recommend Communicative Language Teaching as one among the appropriate method to develop oral skill among students from a rural background in developing countries like India, who need primary attention as they will be the future pillars of countries growth.

Keywords: Speaking Skill, Rural students, CLT, Task Based Teaching.

INTRODUCTION

The term Communication refers to conveying of information by verbal response like speaking writing and non-verbal response like gestures. Communication is all about crafting a link with people around us, either known or unknown. Communication skill is all about using language as a tool; express ourselves at its best. To develop effective communicative capability among students is by learning speaking skill. Effective speaking skill is the vital element in student's professional and private life. It has become a necessity for students to speak English to enter into a global workplace, research, and business. In Hymes' view, a person who acquires communicative skill gains both knowledge and ability for language use.
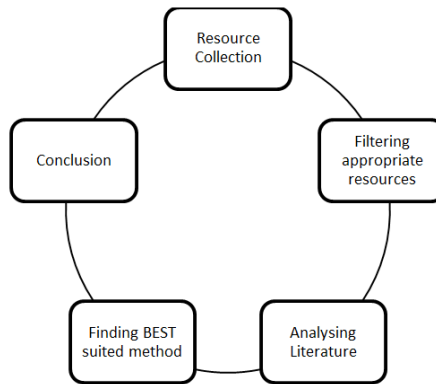
The language skills of speaking are divided into sub skills like vocabulary, grammar, accuracy, fluency, and body language. The sub skills go towards the primary goal of teaching speaking skill for effective conversation. Proficiency in each sub skill is essential to becoming an effective communicator. Students learn to speak in the second language by interacting. Communicative language teaching serves best for learning speaking skill was based on real life situations and students work in pair and communicative with their partner, in ESL classes, students will have the opportunity of speaking with each other in the target language. CLT includes learning activities; it is a student centered approach to language teaching that considers interactive exercise like games, role-play and pair work as an essential part of language acquisition. CLT is all about knowing and mastering how humans use a language using forming to communicate with every different verbal exchange inside and outside the classroom.

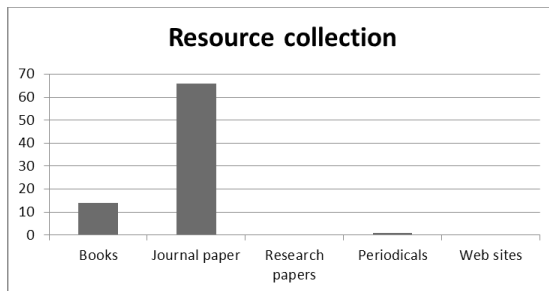[*]   Research Scholar, Department of English, VIT University, Vellore. *Email: wt.sheeba@vit.ac.in*
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After getting into higher education either in Engineering or Arts & Science as their majors, rural students face many problems in academic. This problem arises due to lack of communication skills. They fail to understand the substance of their majors as their English Language proficiency fall behind the minimal requirements. Students with good English speaking ability can explicit their ideas successfully as speaking skill is considered to be the top priority skill during interviews and career success. Employers always value the effective speaking ability so as to obtain a higher position in the job market. It is mandatory that a student has to possess a good speaking skill which makes them stand out from others. Good speaking skill presents a person with a sensation of confidence.

SURVEY DESIGN

RESOURCE COLLECTION

Books	14
Journals paper	66
Research Papers	00
Periodicals	01
Web sites	00

	Importance of speaking English	*Speaking skill among Rural Students*	*Grammar Translation Method*	*Direct Method*	*Audio-Lingual Method*	*Communicative Language Teaching*
Books	08	02				04
Journal paper	18	14	05	05	05	18
Periodicals		01				

ANALYSIS

Author /work	Concepts	Method / Area
Tyler (2008) Traditional Teaching Methods VS CLT: A Study	Grammar Translation Method "produced habits indicative of deciphering and not of reading."	Grammar Translation Method
Natsir Muhammed (2014) Grammar Translation Method VS Communicative Language Teaching; A Review of Literature	Grammar Translation Method is more" concerned with teaching about language rather the language itself."	Grammar Translation Method
Shih-Chuan Chang(2011) A Contrastive Study of GTM and Communicative Approach in teaching English Grammar	The traditional GTM is instructor-oriented. This method has its drawback which obstructs the learner from communicative competence.	Grammar Translation Method
IshraqM.Aquel (2013) The Effect of using Grammar-Translation on Acquiring English as a Foreign Language	The GTM is one of the most effective methods that ' "focuses on reading and translating the sentences which demonstrates grammatical rules to acquire English as a second language."	Grammar Translation Method
Na Kong (2011) Establishing a Comprehensive English Teaching Pattern Combining the Communicative Teaching Method and the Grammar –Translation Method	Students learned with GTM" emphasizing written language only while lacking in oral expression" .	Grammar Translation Method
Gina Doggett (1986) Eight Approaches to Language Teaching	In Direct Method, students are encouraged to think in the target language, and the learner must actively involve in using the language in day today situation	Direct Method
Baiju K Nath (2010) Direct Method and Translation Method in teaching of English	Direct Method demands teachers to be native speakers or who have native like fluency in the target language.It is to a great extent relied upon the instructors instead of a course book.	Direct Method
Celci-Murcia (2011) Language Teaching Approaches: An Overview	"No use of the mother tongue is permitted" in the Direct Method (i.e.) teacher does not need to know the students' native language.	Direct Method

Author /work	Concepts	Method / Area
LIU Qing – Xue, SHI JIN-fang (2011) Analysis of Language Teaching Approaches and Methods – Effectiveness and Weakness	"The direct method is a radical change from Grammar-Translation Method by the use of the target language as a means of instruction and communication in the language classroom, and by the avoidance of the use of the first language and translation as a technique".	Direct Method
DimitrosThanasoulas (2006) History of English Language Teaching	Berlitz's Method (Direct Method) was that "second language learning is similar to first language learning.	Direct Method
Beale, Khan Intakhab (2002) Speaking skills and Teaching Strategies	"Communicative Language Teaching (CLT) is said to be one of the latest pedagogic approaches which are based on the principles of motivation enforced learning. CLT incorporates the idea of interaction considering it as an essential element of the whole process and output. The basic pedagogical principle of CLT is that successful acquisition of the target language on the part of the learners depends on the amount of interaction and negotiation of meaning that they participate".	Communicative Language Teaching
Liao (2000) Communicative Language Teaching Innovative in China	"CLT highlights to prove its efficacy in ELT in many countries. In China, in order to solve the educational problem CLT was introduced, this is because of unsatisfactory teaching results of the traditional grammar-oriented method."	Communicative Language Teaching
Hamer, Jeremy (1998) How to teach English: An Introduction to the practice of English Language Teaching	In CLT approach students are expected to impart verbally and acquire all aspects of communication competence, the teacher should act as a facilitator, who keeps the class interactive.	Communicative Language Teaching
Jarvis (2005) Technology and Change in English Language Teaching	CLT is a resourceful approach of the 20th century for the teaching of the ESL students which influences the role of interaction as the supreme task of language learning.	Communicative Language Teaching
Richards Jack & Rodgers (1987) Nature and approaches and methods in language teaching	"Communicative method focused on language as a medium of communication. Communication has a social purpose-learner has something to say and find out".	Communicative Language Teaching

Author /work	Concepts	Method / Area
Xiao Qing Liao (2000) Communicative Language Teaching Innovation in China. Difficulties and Solutions	"CLT is an innovation in language teaching methodology. It is innovative based on a behavioral analysis of learners."	Communicative Language Teaching
Richards Jack & Rodgers (1998) Approaches and Methods in Language Learning	Using CLT approach the main aim of the teacher is the outcome result from the given exercise. During the communicative activity, the classroom would be active, and most of the students participate in the conversation where speaking skill developed.	Communicative Language Teaching
Galloway, Ann (1993) Communicative Language Teaching: An Introduction and Sample Activities	"Communicative language teaching makes use of thereal-life situation that necessitates communication. Theteacher sets up a situation that students likely to encounter in areal-life situation.	Communicative Language Teaching
Penner, Janice (1995) Change and conflict Introduction to communicative Approach	CLT cultivates "skill developmental learning" rather than "knowledge gaining" students understand language through practice.	Communicative Language Teaching
Hymes (1972) On Communicative Competence	CLT concentrates on speaking, and listening skill that enhances the communicative ability also refuses blunder correction for keeping up the conversation.	Communicative Language Teaching
Wilkins (1972) On Communicative Competence	CLT method includes individuals conduct and beliefs of linguistic discussion and phrase choice.	Communicative Language Teaching
N Uttam Kumar et. al., (2013) The Application of CLT to Teaching English as a Second Language –An Assessment of Practice in India	Communication in CLT class room is carried out with the aid of growing real state of affairs and making the beginners role-play it.	Communicative Language Teaching
Abram &Mehmood (2011) The Need for Communicative Approach in ELT in teacher training program in Pakistan, in language in India	CLT improves the self-belief, and it gives a feeling of delight	Communicative Language Teaching

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Author /work	Concepts	Method / Area
Richards & Rodgers (2001) Approaches and Methods and in Language Learning	CLT is an innovation in language teaching technique. It changed into revolutionary because it broke the earliest practice because it is primarily based on a systematic behavioral analysis of learners.	Communicative Language Teaching
Nunan (1991) Communicative Task and the Language Curriculum	"CLT proposes the students should be negotiators, communicators, discoverers, and contributors of knowledge and information.	Communicative Language Teaching
Karavas-Doukas (1996) Using Attitude Scales to Investigate Teachers Attitude to the Communicative Approach	The word 'communicative' transmits an 'obvious ring of truth' we 'learn to communicative by communicating.	Communicative Language Teaching
Muhammed Natsir (2014) Grammar Translation Method (GTM) Versus Communicative Language Teaching (CLT); A Review of Literature	Through CLT the instructor uses the learners to analyze the language and use it.	Communicative Language Teaching
Akram & Mehmood (2011)	A communicative approach justifies "a direct bond between the experience and the expression".	Communicative Language Teaching
Larsen-Freeman and Anderson (2011)	CLT intrudes mainly to make the communicative competence become the foremost goal of language teaching process.	Communicative Language Teaching
Kumaravadivelu B (1993) Changing Tracks, Challenging Trends	CLT originated in the 1970s has become the dynamic power which "practices planning, implementation, and evaluation of English Language Teaching.	Communicative Language Teaching
Divya Nimit Walia (2012) Traditional Teaching Methods VS CLT: A Study	CLT incorporates result oriented activities and student targeted technique of language coaching and considers interactive sporting activities like video games, role-play, and pair/group work as a necessary part of the language acquisition.	Communicative Language Teaching
Kiato, S.K, & Kiato, K (1996) Testing Communicative Competence	Observed that "the basic idea of communicative competence remains as the ability to use language appropriately and productively, inareal situation.	Communicative Language Teaching

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Author /work	Concepts	Method / Area
Abdel-Rahan (2009) Re-evaluating the Effectiveness of the Audio-Lingual Method in Teaching English to Speakers of the other Language	The word 'audio-lingual 'has two segments of communication process 'audio' highlights 'listening', and 'lingual' highlights the 'speaking aspects'.	Audio-Lingual Method
Abdel-Rahan (2009) Re-evaluating the Effectiveness of the Audio-Lingual Method in Teaching English to Speakers of the other Language	Learners of ALM finds it to be monotonous and tiresome; they feel the repetitive drills as routine and uninteresting	Audio-Lingual Method
Naga Madhuri (2013) Use of Audio Visual Aids in Teaching and Speaking	Students are encouraged to learn language skill in a variety of ways. Show and Tell sessions using videos, and audios like movies enrich the students learning capacity	Audio-Lingual Method
LIU Qing-Xu (2007) An Analysis of Language Teaching Approaches and Methods	"Listening and speaking were now brought right into the center of the stage in this method, tape recordings, and language laboratory drills were offered in practice."	Audio-Lingual Method
Malaki (2005)	The decline if the direct method led to the emergence of the ATM, the outbreak of world war II a for American to become orally proficient in the language of their friends and foes alike contributed to the creation of the new method.Bit and pieces of the direct method were put together to make it, which was first known as army method.	Audio-Lingual Method
N. Chomsky (1969) Linguistics and Philosophy	A language is "a set of sentences, each finite in length and constructed out of a finite set of elements."	Importance of speaking skill in English
Crystal (1997) English as a Global Language.	Asserts that "A Language achieves a genuinely global status when it develops a special role that is recognized in every country."	Importance of speaking skill in English
Sapir E (1921) Language: An Introduction to the study of speech	"Language is purely human and non-instinctive method of communicating ideas, emotions unit desires by means of voluntarily produced symbols".	Importance of speaking skill in English

Author /work	Concepts	Method / Area
Balamurugan M (2013) ELT to the students of Arts and Science College of Puducherry	Discusses that when a man or woman recognizes something, there occurs gaining knowledge of learning. He also states language is an important device of verbal exchange to explicit one's thoughts, views, and feelings.	Importance of speaking skill in English
Jack C. Richards and Theodore (2000) '' Approaches and Methods in Language Teaching''	Argues that the goal of foreign language study is to learn a language to benefit from the mental discipline and intellectual development that result in foreign language study.	Importance of speaking skill in English
Aggarwal (1991) Three language formula: An educational problem.''	States that English is perceived as a requirement for upward social and economic mobility. He elucidates that lack of fluency in English reading, writing, speaking and listening would affect personal and professional advancement in a developing country like India	Importance of speaking skill in English
Richards (2005) Communicative Language Teaching Today	'' exposes that the ever growing need for good communication skills in English has created a huge demand for English teaching around the world, as millions of people today want to improve their command of English or ensure that their children achieve a good command of English.	Importance of speaking skill in English
Politizer (1965) Foreign Language Learning: A Linguistic Introduction.	Says, "Learning strategies are the reverse side of the coin of teaching strategies: a successful learning strategy user has, in fact, become a successful self-teacher."	Importance of speaking skill in English
Hilgard and Marquis (1961) Conditioning and Learning	"Learning influences our lives at every turn, accounting in part for the best and worst of Human beings, and for the best and worst in each of us."	Importance of speaking skill in English
Vygotsky (1978) Interaction between learning and development	"Learning awakens a variety of internal developmental processes that are able to operate only when the child is interacting with people in his environment and cooperation with peers."	Importance of speaking skill in English
Maneeta Kahlon (2013) Art of Speaking-An Impression of Man: Analysing the Need for Communication and Soft Skills	states that the art of speaking is a talent, expressing the necessary idea of his mind which can only be acquired through the enhancement of speaking skill with frequent practice and which in turn becomes easier for the learners to speak effectively.	Importance of speaking skill in English

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Author /work	Concepts	Method / Area
Brown, H.Douglas (2000) Principles of Language Learning and Teaching	Says to learn a second language is a complicated challenge and a person is affected as you battle to reach beyond the confines of your first language and into a brand new language, a new subculture, a new way of wondering, feeling, and performing.	Importance of speaking skill in English
Collier (1998)	Language learner when learning English as a second language develops new language tool that includes elements from the mother tongue and factors from target language they recently learned.	Importance of speaking skill in English
Genesee, Fred (2006) Educating English Language Learners	India's colonial legacy and linguistic variety deliver English a vital function in its economic system, and this position has expanded due to globalization in current decades.	Importance of speaking skill in English
Hijazi, Syed Tahir (2006) Factors Affecting Students' Performance	Advises the teachers should emphasize interactive techniques and create English communication culture not only within the school but also outside the campus for the enrichment of speaking skills.	Importance of speaking skill in English
M Bashi (2011) Factors Effecting Students' English Speaking Skills	Regards speaking English as most important skills they can acquire, and they assess their progress regarding their accomplishments in spoken communication	Importance of speaking skill in English
Nunan (2006) Task-Based Language Teaching	Speaking is also a crucial part of second language learning and teaching, today's world requires that the goal of teaching speaking skill should improve students' communicative skills because students could express themselves and learn how to use a language.	Importance of speaking skill in English
Brown, H. Douglas (2001) Principles of Language Learning and Teaching	States that speaking was defined as to say things, express thought aloud, and uses of voice.	Importance of speaking skill in English
Bailey, Kathleen M (2005) Practical English Language Teaching	Speaking as a productive skill that consists of producing systematic verbal utterances to convey meaning. It means that speaking is an activity including two persons, the speaker, and the listener, and also other people both individually and the group who conduct communication in our life.	Importance of speaking skill in English

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Author /work	Concepts	Method / Area
Liu & Jackson (2008) An Exploration of Chinese EFL Learners' Unwillingness to Communicate and Foreign Language Anxiety	The students do not speak fluently in English because they lack vocabulary. Lack of vocabulary as the main obstacle for learners attain in spoken communication	Importance of speaking skill in English
Juhana (2012) Psychological Factors that Hinder Students from Speaking in English	"Self-confidence provides learners with motivation and energy to become positive about their own learning process, a real experience communication".	Importance of speaking skill in English
NI, (2012)	Speaking skill is one that people would be judged on every aspect so speaking to others with confidence is compulsory in the technological world.	Importance of speaking skill in English
Verma, Meenakshi (2005) Learner's attitude and its Impact on Language Learning	Speaking ability in the English language can make you reach high position –the awareness spreading throughout the education field	Importance of speaking skill in English
Brown and Yule (1983) Teaching the Spoken Language	It is teachers responsibility to develop a comfort and flexible zone using both theoretical and practical experience as it is necessary to create such environment where students have the opportunities to speak English at ease which is supportive of developing self-esteem and self-confidence.	Importance of speaking skill in English
Syakur Mohammed (1987) Language Testing	Speaking is a complex skill because it is concerned with components of pronunciation, grammar, vocabulary, and fluency	Importance of speaking skill of English
Sekar, J. John. What fails English as the dream language of rural India	Rural student see English as the prevailing and destiny language of the ground, and as the language of the elite people, they wish to climb socially, and this magnificence is believed to apply it as the language of improvement and boom regarding prosperity	Enhancing speaking skill among rural students
P. Athahar Language teaching to professional students with rural background: A challenging task	In this current competitive world, like GRE & TOEFL are available, true listening and speaking capabilities come to be an absolute necessity. Instructors have to act as facilitators and need to have a look at how well students prepare their thoughts while talking with their fellow individuals.	Enhancing speaking skill among rural students

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Author /work	Concepts	Method / Area
Nancy L. Commins (1989) Language and Affect: Bilingual students at Home and School	Teachers struggle to progress schooling for low-income and minority college students. Specifically, it is crucial to apprehending how students' self-perceptions affect their language skill ability and their capacity to increase their language use.	Enhancing speaking skill among rural students
David T.Bhaskar Teaching of English to Rural Students	According to a survey taken by Indian Television Channel CNN-IBN in August 2009, 87% said "knowledge of English is important to live" 82% uttered "knowing state language is very and important and interesting" 57% said that "English is making us forget our mother tongue".	Enhancing speaking skill among rural students s
Nunan (1991) Communicative Task and the Language Curriculum	"Success is measured in terms of the ability to carry out a conversation in the target language".	Enhancing speaking skill among rural students
David Graddol (2010) English Next India	For developing a globalized middle class, English plays an inevitable role in both their work and personal life".	Enhancing speaking skill among rural students
Mahatma Gandhi	"Village development is the country's development." Rural students are not dull but meticulous. They are not useless but used less. They are already blessed with empirical wisdom and native intelligence. When such opportunities are given to them, they would rule the world".	Enhancing speaking skill among rural students
Hodgkin son, H. (1994) The Invisible Poor: Rural Youth in America. Washington, DC: Institute for Educational Leadership	College students from rural regions are poor, may also face the unique barrier in gaining a sound education.	Enhancing speaking skill among rural students
Adedeji, segan Olu Gbengaet.all (2011) Improving the conditions of teachers and teaching in rural schools across African Countries	Teaching is often of poor quality and its been poorly supported. Isolated conditions in rural areas fail to attract high-quality teachers. This situation is made worse by the fact that poor infrastructure obstructs support from advisory agencies.	Enhancing speaking skill among rural students

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Author /work	Concepts	Method / Area
Md Eahtashamul Haque Ohidujaman Beeplaub (2017) English Pronunciation Skills of Private University Students: A Case Study of students from Rural Background	Explores "people in the rural areas are now more open to recognizing English as an important tool for development."	Enhancing speaking skill among rural students
Khan H.R (2007) Problems of oral communication in English among Bangladeshi students.	Focuses knowing good English implements job opportunity. 'Knowing good English is large influences employment opportunities, and it is now known that it has become an imperative to secure good career."	Enhancing speaking skill among rural students
Baskar K David Teaching of English to Rural Students	the teaching and learning in rural areas are miserable, schools in this area was not provided with skillful teachers who said to know English more than the level of tolerable English	Enhancing speaking skill among rural students
Graddol D (2010) English Next India	"Throughout India, there is a belief among almost all castes and classes in both rural and urban areas in the transformative of English. English is seen not just as a useful skill but a symbol of better life, a pathway out of poverty and oppression."	Enhancing speaking skill among rural students
NCERT (1993) National Council of Educational Research Training	"English in India today is a symbol of people's aspiration for quality in education and fuller participation in national and international life...."	Enhancing speaking skill among rural students
Gomati B.S (2014) Enriching the skills of Rural students with Effective Methods of Teaching English Language Skills using LSRW Skills	English teacher, those who educate rural pupils have to be very patient and systematic. It is a kind of challenge where they expected to do the brilliant task under unfavorable situation	Enhancing speaking skill among rural students
Christopher Rajasekar W (2015) Way of Teaching English in Rural Areas	"Literacy rate decides the strength of the country "teaching should be carried out by creative learning. English has become necessary for all the rural students for those who have dreamt as a luxury language.	Enhancing speaking skill among rural students
Binod Mishra (2015) Innovative ways of English language Teaching in Rural India through Technologies	Teachers in the rural backdrop of almost all countries where English happens to be a second language have to realize this fact. Our learners need to expose to that skill which can make them employable	Enhancing speaking skill among rural students

FINDINGS

This study gave an insight into varied methods and approaches used by many teachers and researchers around the globe to help their ESL learners to perform better in communication skills and especially in speaking skills. This survey helped to narrow down and choose Communicative Language Teaching as an appropriate method which can enhance speaking skill among rural students through practice from real life existing situations. It's also very clear that CLT is the method coming after dissatisfying of language towards the Grammar-translation method and Audio – Lingual method of foreign language teaching. It is not limited to speaking skills alone, reading writing and listening skills are also emphasized to improve learners' confidence. Students can learn best where learning atmosphere is fun and innovative. According to Weu Wu (2008), one of the fundamental principles of CLT is that learners are required to be involved in significant communication to accomplish communicative fluency. Communicative Language Teaching concentrates "task-oriented, student-centered" language teaching practice. (Richards 2014) Communicative Language Teaching motivates students to promote their ability to use English by themselves. Students develop their own ideas about what they are going express using the target language. (Brown 2001) Communicative Language Teaching targets communicative competence. It creates real life situation using the target language in classroom activities. (Hamer 2007) CLT is the resourceful approach of the 20th century for the teaching of the second language which influences the role of interaction as the supreme task. (Jarvis 2004)

CONCLUSION

Communicative Language Teaching is slowly acquiring reputations in the Indian classrooms all over since it is considered as an effective approach favored by both the teachers and the second language learners. CLT deals with certain factors such as motivation, individualization and learning strategies which are a fundamental means of teaching target language. The students need to be fully involved and encouraged in the learning process to enhance speaking skill over the target language. CLT results in oriented activities and student centered approach of language teaching. It imparts interactive exercise like games, roleplay, and pair work as an integral part of language acquisition. This approach is slowly gaining popularity in the classrooms everywhere because this method is preferred by the teachers and students as well. Proper planning and interactive activities like games, fluency task and accuracy task in role play and a pair or group work can make this approach successful teaching method. CLT has many techniques in teaching learning process that make students happy, comfortable and interested in the classroom. The teacher is the main source who acts as a facilitator and co-communicator for students.

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