

THE STUDY ON EFFECTIVENESS OF ICT TOOLS AMONG STUDENTS IN VARIED SCHOOLS TO IMPROVE THEIR LISTENING SKILLS

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Information and Communication Technology (ICT) have developed in the common tool for all aspect of life and its impact on Education is a very high in recent days. Gen-x and Gen-z Students are exposed modern technical gadgets and use various types of ICT and visual culture media outside the classroom. This paper is an attempt to disclose the need for English language teachers to equip their classroom with ICT tools to avoid generation gap. It also discusses the importance of using ICT effectively in the classroom there by making the students play an active role in the English language learning.

Keywords: ICT; listening; tools; schools; learners' autonomy

INTRODUCTION

“Information and Communication Technologies (ICTs) are technological tools and resources that are used to communicate, and to create, disseminate, store and manage information” (Blurton 2002). Information and communication technologies are common to use communicate the information in all fields. It has powerful instructional tool to reform and changing the Education and it promote high quality of Educational resources in Language learning. Using of Ict in language learning can improve the quality of both teacher and the students reciprocally. ICT uses technology for business, Education, and Entertainment in all aspect of our life. In business use ICT to interactive advertisements and for job for communicative purposes. Teacher use ICT to deliver classroom presentation effectively that enhance students learning. Students use ICT to searching materials and entertaining, hearing. Most of the students use ICT outsidw of the classroom. The main aim of this paper to lights the use of effective ICT tools to improve listening skills among the students.

In the recent days, the using of ICT in language class really encourages students. This paper looks at example of effectiveness of ICT tools that motivate the students to improve their listening skills. “As the world has globalized and international communications have become central to human affairs, these listening network have grown exponentially” (Narasaiah 2005). People can understand the same information different with each others. Listening skill plays vital role of understand

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the information, without listening skills we cannot communicate. “The voice of IT professionals, to enrich and empower their knowledge to promote their interests and to contribute the overall growth of the ICT (Information communication Technologies) sector” (Narasaiah 2005).

FACTS FROM LITERARY REVIEW

The study on Effectiveness of ICT tools among the students in schools to improve listening skills .The main aim of this study is to find ways for using technologies for the purpose of improving listening skills .This part of review literature aims to have brief review on different ICT tools using in English language learning to improve listening skills. “Listening is the mother of all communication.Among the all skills listening is different between hearing and listening” (Sunita Mishra 2006). ICT tools to encourage the learners creativity and collaboration among the students to pursuing wider range of knowledge through technology. It helps to share their personal expression and ideas with wider range of audience at a time of using. “Communication became the key to success in every organization. An individual cannot survive without communication skills” (Raman Sharma 2009). Using of ICT tools in language learning greatly motivates the learners understanding of content through the online learning. It also helps the distance learners to develop their learning through video conferencing. Most of the study was conducted in to foreign countries. The using of ICT in Indian schools has initial stages because government of India now only promotes to implement the ICT scheme.

The literary survey demonstrates the quality of work that can be achieved through the use ICT tools and other common tools in the language classroom.

Basic tools of Information communication technology

- Technological tools in classroom
 - Power point presentation
 - Projector
 - Interactive White board
 - Word processing
 - Google
 - Audacity
- Communication tools
 - Email
 - E-learning
 - Embedded learning

- Blogs
- Questionnaires
- Chats
- Video conferencing
- Social networking tools
 - Electronic messaging
 - Electronic data interchange
 - Tele conference
 - Cellular telephone
 - Cable television
 - Marketing and sales
- E-learning tools
 - Group collaboration software
 - Learning management system
- Mobile learning tool
 - Computer
 - Laptop
 - Tab

These are the tools which variously used in schools to improve language learning more effectively.

“A computer’s voice recognition capabilities and its connection to the Internet make it possible for special education users to participate in learning experiences from which they previously been excluded” (Dennis P. Curtin 1998). The language teacher must have creative knowledge of class room teaching than only they can encourage the students. ICT promotes various resources to the teachers to enlarge their teaching skill through online resources. It helps to the teacher to share their personal expression and collaboration among the others and find a solution while using it. Through the ICT students can feel more attention in the language learning to relate their own experience with technological tool as aid. It helps to improve the listening skill among the students with clarifies hearing sound in to audio tools (Films, Conversations, Videos, Songs). “Multimedia education allows one to proceed at one’s own pace. I bring presentations alive with sound, movies and interactivity” (Sunita Mishra 2006). The teacher use ICT in their classroom teaching regularly it possible to computer class with internet access. Teacher can helps to demonstrate some materials downloaded from internet than only students are work through it. ICT is also used as research resources to students gathering their research materials through a search engine. Teacher give feedbacks how to search that have

motivate the students enjoy to using the ICT and they have an additional motivation because they know have report their peer during time of using it.

ICT in different educational institutions

Now a day's teaching and learning method was varied at the early period teacher taking class without material only formulistic way. After it was changed into using text books but at the modern society teacher are teaching through online using of various technologies. "ICT as range from simple slide shoes to very sophisticated and professional programs. Depending on the nature and complexity of the presentation, the tools will also varies" (Alexi's eon 1999). It motivates the students to explore their learning with productive new technologies in language learning. Most of the private schools used for teaching and learning through the ICT. Also the government also implementing the policy ICT in government schools are initial stages in India. ICT gives claver and accurate feedback to the students and teacher contributes towards positive motivation. Recent developments of technology have changed the world not only in outside. ICT as a changing agent for the education also used for inside classroom for teaching and learning purpose.

"Information technology can package information in a new form so it's easier to understand, more attractive, or more useful"(Dennis p. Curtin 1998). ICT in secondary school level, introduce as only the computer awareness course but most of the junior school level have used to computer laboratory. "Computers have been used in schools since the first Apples were introduced in the 1970" (Dennis P. Curtin 1998). Because computer is an ICT tool to encourage the new ground of using as aid to inter relate school lesson. The impact of ICT was limited using in schools there were not enough specialities was poor. As the ICT technology has advanced, educational tool has become a major influence at all level from the elementary schools to Universities. At the senior secondary level computer studies are included one of the subject course in school curriculum it examinable subject course offered for the optional. Student's mindset was normally associated with some difficult subjects like Maths and science. But English as a language compulsory for all the students in the language learning ICT stands pillar to modern technical gadgets and used various types of ICT and visual culture media in the classroom. At college level of using ICT are increasingly being used to teaching course. ICTs are especially valuable tool for the students with special needs.

At the University level, the students realize that not taking notes in the classroom. At the present days most of university provides wifi connection helps to students develop there thinking with technology as a tool. It promotes new attempt to using various types of ICT tools like Interactive, white boards, Blogs, E-learning as new platform and they are expected to access them to interact communication through online transmit there information wider range in society.

Influence of ICT in Indian schools

Indian education system was followed by gurukul system in Vedic age various stages of learning development over a period of time since then. It has clear witnessed for the many ups and downs in history not only for an evidence of education it stimulates the excellence of human search for the virtue and the beauty as a continuous process of human life. ICT initial stages challenge before the Education System in India ICT reach and access new entities. "Computers and Communications these are the two powerful wellsprings of the information Age. From them arises a torrent of technological change" (Williams 1999). Reach of ICT continue to attract widespread attention of all over the society. Because it breaks traditional face to face teaching taking notes into online technological learning becomes more accessible reliable increasingly feasible. About the ten years ago people knew little about ICT, but today million of people used it for various purposes. People and organization connect through internet and communicate with each other to access stored share information. With help of internet people can communicate anywhere in the world to sending and receiving message through Email. ICT creates wide range of information at a time of using it. The teacher have to write the whole lesson in to black board but now they give students ability used to computer and laptops to transferring the information. Effective use of ICT in the curriculum of school results in significantly increased levels of students which in a turn raises level of attainment of the struggling students. The impact of ICT is well recognized today and it has become a need for Education One of the major components of ICT that has gained popularity. The different aspects of learning format such as the face to face classroom learning and the ICT learning.

The presence of ICT can be seen every spare of human life Railway, Weather forecasting, Medical, Banks, Army, Organization and many more. This paper is an attempt to disclose the need for English language teachers to equip their classroom with ICT tools to avoid generation gap. Using ICT effectively in the classroom there by making the students play an active role in the English language learning. "Enriching individual knowledge may ultimately be one of the best protections measures against the risk job migration" (Narasaiah 2005).

CONCLUSION

The main thrust of this paper convey about the integration of ICT as instructional and effective tool for improving listening skills among the students. The language learners are easily using ICT if it can difficult because it is new learning. Even though they can use in their learning made new way to adapt access their compensate for inadequacy of listening skills. As a finding reveals students of this generation using of ICT maximum outside the classroom. This paper lights the language teacher has in implementing ICT in a classroom the students utilizing the technological

learning to practice their own pace through improving listening ability. Therefore ICT tools does makes teaching very easier for teacher and it defiantly an effective tool helps the language learners to develop their listening skills.

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