

## **THE RELATIONSHIP BETWEEN DESIRABLE COMPETENCY AND SCHOOL ADMINISTRATION OF PROFESSIONAL ADMINISTRATORS IN SONGKHLA PROVINCE**

Rungchatchadaporn Vehachart

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This research title is “The relationship between desirable competency and school administration of professional administrators in Songkhla province.” Aimed to 1) To study desirable competency of professional administrators in Songkhla province. 2) To study school administration of professional administrators in Songkhla province. 3) To study the relationship between desirable competency and school administration of professional administrators in Songkhla province. The population is special and expertise education administrators are 746 persons. Define the sample by stratification on academic standing. The sample size are 373 persons. The tool used to collect data was a questionnaire. Divided into 3 parts. Part 1 is the check list about status of the samples. Part 2 is the questionnaire about the desirable competency of professional administrators. Part 3 is the questionnaire about the schools administration of professional administrators. The reliability of research tools or Cronbach’s Alpha Coefficient = 0.87. Statistics used in data analysis are frequency, mean, standard deviation and correlation coefficient.

Research result found that the desirable competency of professional administrators in the southern province the overall is the high level. The schools administration of professional administrators in the southern province the overall is the high level. The correlation coefficient of each component is positively correlated. Statistically significant at the 0.01 level

**Keyword:** desirable competency, school administration, professional administrators.

### **BACKGROUND**

Significant changes in Thai education in developing desirable competency and qualities of School administration is to set Professional Qualification. By setting standards, knowledge and professional experience, performance standards and standards of Self-practice including from the bureaucracy reform. For school administrators to be directly involved. The competency of school administrators. The core competency and specific competency assessment are required. But from the actual state of affairs regarding School administrators are not fully engaged in production, development, and implementation. The professional standards are not perfect as it should be. Can not make school administrators manage Professional as intended.

From the background and importance of the above problems. The researcher concludes that the introduction of inevitable changes to educational management. The development of the performance of school administrators is an important task

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\* Department Educational Administration , Faculty of Educational, Thaksin university, Songkhla, Thailand, *E-mail: vahachart@gmail.com*

of the Office of Basic Education Commission. Ministry of Education in Educational Administration With ongoing management development So do research. The relationship between desirable performance and school administrators management of professional administrators. Southern province This research is part of giving the administrators the awareness to develop their self-efficacy to be more effective and productive. To guide the development of the performance of school administrators in the context of educational administration.

### **RESEARCH OBJECTIVES**

- 1) To study desirable competency of professional administrators in Songkhla province.
- 2) To study school administration of professional administrators in Songkhla province.
- 3) To study the relationship between desirable competency and school administrators administration of professional administrators in Songkhla province.

### **HYPOTHESIS OF RESEARCH**

Desirable competencies of professional administrators were positively correlated with the school administration of professional administrators in Songkhla province.

### **EXPECTED BENEFITS**

1. Use result of research into the competencies components to determine the competencies of the school administrators in selecting the persons to be appointed as educational administrators. And can be defined as a policy to develop the competencies of school administrators.
2. Applying research results to improve administration development of educational institutions.
3. Presented to school administrators. The results of the research were used to improve self-improvement performance to be applied to school administration.

### **SCOPE OF RESEARCH**

1. Scope of research content "The relationship between desirable competency and school administrators administration of professional administrators in Songkhla province." The researcher analyzed. Synthesize the conceptual framework of reviewing papers and research, theories, theories, research papers, both in the foreign and domestic contexts.

The researcher concludes that the desirable performance components of educational administrators for the study included 10 competencies are 1)

Achievement Focus 2) Good Services 3) Self-Development 4) Teamwork 5) Analysis and Synthesis 6) Communication and Motive 7) Human Resources Development (Staff Ability Development) 8) Vision 9) Transformation Leadership and 10) Languages and Technology Usage Skill.

1. School administration of professional administrators in Songkhla province. Research summarizes the elements of basic education management. School Administration Scope are 1. Academic administration 2. Budget administration 3. Human resource administration and 4. General Administration.

## RESEARCH METHOD

### Population and sample

The population are special education administrators 479 persons and expertise education administrators 267 persons, total 746 persons. Define the sample by Krejcie and Morgan.(1970 : 608-609) table stratification on academic standing. The sample size are special education administrators 214 persons and expertise education administrators 159 persons, total 373 persons.

### Data Collection and Analysis

The tools used to collect data was a questionnaire. Divided into 3 parts. Part 1 is the check list about status of the samples. Part 2 is the questionnaire about the desirable competency of professional administrators. Part 3 is the questionnaire about the schools administration of professional administrators. The reliability of research tools or Cronbach's Alpha Coefficient = 0.87. Statistics used in data analysis are frequency, mean, standard deviation and correlation coefficient.

### Scope of time

The researcher spent time studying relevant papers and research related to research design. The research framework between January and March 2016 created and developed assumptions and tools during November 2016. Data collection was conducted between December, 2016, and data were analyzed and research papers were compiled. During January 2560.

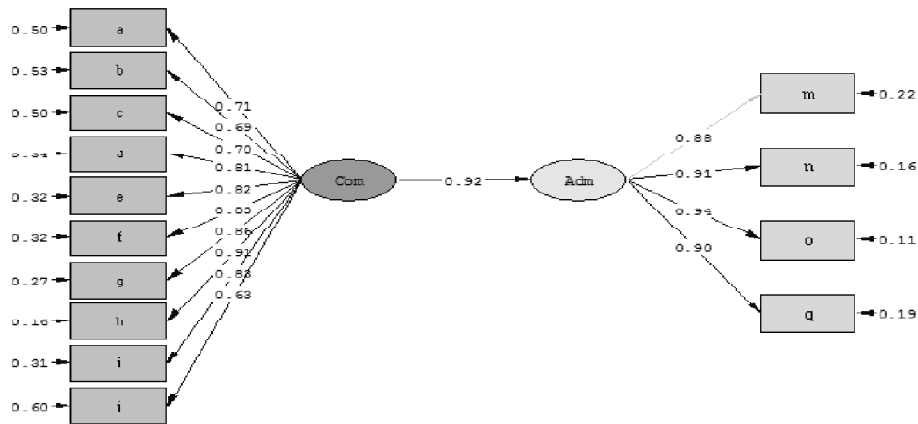
### Research result

1. Research result of desirable competency of professional administrators in Songkhla province the overall is high level. ( $\bar{x}$  = 4.4519, S.D. = 0.3444) The highest average are 1. teamwork, ( $\bar{x}$  = 4.6068, S.D. = 0.3448) 2. Transformation Leadership ( $\bar{x}$  = 4.5774, S.D. = 0.3632) 3. Good Services ( $\bar{x}$  = 4.5554, S.D. = 0.3624) 4. Analysis and Synthesis ( $\bar{x}$  = 4.5156, S.D. = 0.4525) 5. Achievement Focus ( $\bar{x}$  = 4.4831, S.D. = 0.3731) 6. Vision ( $\bar{x}$  = 4.4053, S.D. = 0.5340) 7. Human Resources Development ( $\bar{x}$  = 4.4022 S.D. = 0.5084) 8.

Communication and Motive ( $\bar{x}$  4.3863 = S.D.=0.5222) 9. Languages and Technology Usage Skill ( $\bar{x}$  = 4.2259, S.D.=0.5728) and 10. Self-Development ( $\bar{x}$  = 4.2131, S.D. = 0.4383).

2. Research result of school administration of professional administrators in Songkhla province the overall is high level. The highest average are 1. Human resource administration ( $\bar{x}$  = 4.3995, S.D. = 0.5721) 2. Budget administration ( $\bar{x}$  = 4.3907, S.D. = 0.4344) 3. Academic administration ( $\bar{x}$  = 4.3767, S.D. = 0.4169) 4. General Administration. ( $\bar{x}$  = 4.3675, S.D. = 0.4699).
3. Research result of the relationship between desirable competency and school administrators administration of professional administrators in Songkhla province. The correlation coefficient of each component is positively correlated. Statistically significant at the 0.01 level

	a	b	c	d	e	f	g	h	i	j	m	n	o	q
a	1.00													
b	0.496***	1.00												
c	0.583**	0.560**	1.00											
d	0.589**	0.609**	0.541**	1.00										
e	0.545**	0.616**	0.599**	0.607**	1.00									
f	0.615**	0.483**	0.604**	0.706**	0.671**	1.00								
g	0.652**	0.427**	0.667**	0.634**	0.725**	0.712**	1.00							
h	0.672**	0.632**	0.614**	0.738**	0.760**	0.722**	0.752**	1.00						
i	0.514**	0.561**	0.453**	0.631**	0.611**	0.701**	0.702**	0.708**	1.00					
j	0.373**	0.333**	0.751**	0.376**	0.570**	0.575**	0.589**	0.531**	0.477**	1.00				
M	0.571**	0.633**	0.605**	0.669**	0.669**	0.680**	0.677**	0.746**	0.733**	0.657**	1.00			
N	0.588**	0.572**	0.532**	0.625**	0.726**	0.673**	0.724**	0.745**	0.664**	0.586**	0.794**	1.00		
O	0.614**	0.595**	0.574**	0.712**	0.691**	0.673**	0.711**	0.784**	0.677**	0.574**	0.823**	0.874**	1.00	
q	0.616**	0.605**	0.594**	0.689**	0.711**	0.643**	0.735**	0.744**	0.697**	0.627**	0.790**	0.807**	0.856**	1.00



Desirable competencies of professional administrators were positively correlated with the school administration of professional administrators in Songkhla province.

## DISCUSSIONS

### Researchers will discuss the results in three issues

1. Result of Desirable competency of professional administrators in Songkhla province the overall is the high level. This result agree with research result of Chatree Phothikul (2552 : 4) found that the competency of school administrators under the Office of Suphan Buri Educational Service Area 2 according to the Teachers Teachers' Professional Standards the overall is the high level. And Bunlu Chinnamphong. (2556 : 3) found that Competency of school administrators Under the management of Khon Kaen. The overall is the high level. And agree with with research result of Matsanee Jekmeng (2560 : 66) Competency of school administrators under the office of private education Pattani Province. Found that competency of school administrators the overall is the high level. It may be all administrators are equally developed them-self. Selection for appointment according to criteria and most administrators are trained to develop their competencies at all times. So they are highly suitable for executive positions.
2. Result of school administration of professional administrators in Songkhla province the overall is the high level. This result agree with research result of Yutanant Wancham (2555 : 5) It was found that the administration of the school administrators the overall is the high level. And Auntika Busarakul. (2558 : 4) found that School administration according to educational reform guidelines. In the second decade of education the overall is the high level. It may be school administrators are aware of the importance of educational reform. There are promoting and improving the quality of teachers, quality of students, school quality learning resources and quality of administration. Executives or leaders or organizers have a role in the success or performance of the work. So administrators or leaders must be qualified, have the right conduct in mind. Appropriate for the success of all aspects of the organization. Desirable features of the executive or leader. It should include important issues such as personality traits. Leadership Features Academic knowledge and administrative capabilities.
3. Research result of the relationship between desirable competency and school administrators administration of professional administrators in Songkhla province. The correlation coefficient of each component is positively correlated. Statistically significant at the 0.01 level followed by the assumptions set. This result agree with research result of Anusit Namyotha (2556 : 3) found that Competency of the school administrators School effectiveness consists of 5 elements are 1. Background of school administrators 2. Situation related to school administrators. 3. Core Competencies of School Administrators 4. Performance of school administrators 5. School effectiveness. According to

Office of the Basic Education conclusions that the competency of the school administration are Achievement Focus, Good Services, Self-Development, Teamwork, Analysis and Synthesis, Communication and Motive, Staff-Ability Development, Vision and Transformational Leadership. It may be School administrators must control and influence. The situation is related to the implementation of the school. Effectiveness of core competencies. Of school administrators.

### **Suggestion**

1. Ministry of Education should be taken research result about teamwork, Transformation Leadership and Good Services. To determine the competency of the school administrators to select the candidates to be appointed as the policy for the development of school administrators in the context of the ASEAN community.
2. Research results should be taken. The top three components of competency that affect administration are teamwork, Transformation Leadership and Good Services to plan the training to develop executive urgently.
3. The correlation between desirable competency and the administration of professional administrators should be relied synthesise results into action. Then apply it appropriately.

### **Acknowledge**

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