

SUICIDE OF A STUDENT OR A FALLING EDUCATION SYSTEM?

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Abstract: This review paper provides the knowledge concerning the failings of education systems. It limelight the unsafe causes among the students education and the way to cure them. Whether we fail at school or examination, suicide wasn't a solution. Per World Health Organization (WHO) each forty seconds life is lost through suicide. Studies shows that 16,000 students in Asian country committed suicide between 2004 and 2008. South Asian country is taken into account the world's capital, particularly Kerala as a result of such a large amount of suicide cases were seen their from the past decades. Depression among the students and in youth has increased from 2% to 12%. From last 5 years depression is that the no.1 industrial disease of the twenty first century says WHO. Statistics shows that each year 200, 000 teenagers worldwide kill themselves whereas regarding four million adolescents try it. Suicide reasons were to be recognized to many Psychological, biological and surroundings influences. The education system elicited psychological issues like unsafe feelings, concern of exams, concern of failure, educational stress, unsafe mutation, despair, parent lure, sensory activity fatigue, bullying, lack of content, examination phobic neurosis, concern and loss of inspiration.

Keywords: Education, Suicide, Education system.

INTRODUCTION

Life conveys completely unusual experiences, lessons and challenges. Generally we discover ourselves at the sting of darkness, unsure and misplaced. At some times, some of the persons take irreversible step falling into darkness. Education in today's world is the most vital side of life. Education makes our lives comfortable and habitable within the society. However generally it becomes a killer for someone's life. Suicides of Youth have been a heavy drawback in several nations over the previous years. Statistics shows that each year 200, 000 teenagers worldwide kill themselves whereas concerning four million adolescents try it.

The adolescent suicide are, just alike the tip of an iceberg, bearing the per found dissatisfaction and despair, a huge part of humanity lives within. Mental growth is much important, vital and relevant that physical or religious growth. Everyone seems to be not a born Einstein or a Newton. Every individual have not the same skills and not the same learning skills. The education system places such a lot pressure on book knowledge that everyone having different skill gets dominated by a individual's capability to learn facts then to breed them within the analysis or examination. What will a student do if he/she fails badly in exam? Is

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suicide the sole answer to the present problem? What are the failings within the education system?

The illusion of an infinite growth and consumption isn't property during a predetermined world and also the social and economic disasters we have seeing within the past year's measure, doubtless, worrying signs of crumbling views.

Education is that the mainly vital and dominant weapon which may amend the worlds. It shall help civilization and addressing its difficulties and problems of social life at every stage. There's rather more to life than that. There are a fears, complications and problems. There are a sorrows and sufferings. There's joy and love. There's death. There's loveliness and consciousness. Suicide may be a fulminate interruption of the training method.

BODY OF THE PAPER

About 2500 years ago, Socrates said that education is the kindling of a flame, not the filling of a vassal. Suicide is not a solution, if we fail in school, exams or life.

As per World Health Organization (WHO) information each forty seconds a life is lost through suicide. Additional suicide happens between eighteen and forty five. In different words, it's the foremost productive cohort of our society. Each three seconds someone makes an attempt to die. Suicide one among the highest 3 causes of death among the young within the cohort of 15-35 years.

ILO study says that 16000 students in Asian country committed suicide between 2004 and 2008. Depression among the scholars and youth has will increase from 2% to 12% from last 5 years. Depression is that the no.1 disease of the twenty first century says World Health Organization (WHO).

According to the UNESCO, over 50% of the world's children are brought up in the stressful condition. In India 72% students in India are unaware how to deal with stress. In 2006 year 5, 857 students committed suicide due to stress. NIMHANS study says that 27.6% of IT professionals in Asian country addicted to narcotic drugs.

South Asian nation was thought of the world's suicide capital; particularly Kerala, the primary state, has the numeral of suicides committed each day (nearby 32). According to Suen & Yu (2006), Hesketh, dong & Jenkins (2002), Zeng & LE Tendre (1998), reports that in metropolis, China, Japan and different Asian countries associated with the test elicited Psychological issues , dangerous feeling and concern of exams.

Is the examination system is the reason for suicide?

Is the Education System is the reason for the suicide or suicide attempts?

What were the flaws?

These are some questions which were arising.

Suicide Causes square measure to be attributed to many biological, psychological and surroundings factors. A survey worn out United Kingdom (UK), on 6020 schoolchildren (2002) has revealed that 70% of self-hurting youths with suicide feelings have confessed that the reason was their considerations concerning the varsity exams and performance. The pursuit of high take a look at score not solely brings pressure to students, however conjointly to the academics, creating the link between academics and making students worse. Particularly once student perform poorly in exams that leads some students to suicide. Some reports cited that preparation burdens and poor test scores lead them to try and do suicide therefore.

Students stressed to driven at colleges/school, to look for competitive analyses, nobody given the students any recommendation concerning the means of lifetime. Educational performance and pressures are found to be powerfully associated with stripling suicide downside and is one among the most causes resulting in it. Education shall not solely concerning gaining additional information and knowledge, however rather concerning on understanding the higher means of life. Give them the glorious professionals and staff, however additionally students should free from fears and hate, therefore ready to provide and receive love.

Psychiatrists were reported that a large range of scholars were full of traumatic disorders associated with the concern of examination. Lack of guidance among the scholars was the most important reason. Fear issue embodies fear of examination. The parent trap suggests that parents force their kids to get score high that leads them to depression or stress. There have been another reasons like tutorial stress, dangerous mutation, sensory activity fatigue, communicating phobic neurosis, despair, fear, bullying, loss of inspiration, lack of religion, feeling despised and hateful that leads them to loneliness, stress, depression and isolation.

SUGGESTION FOR OVERCOME THE FLAWS OR FUTURE CURES

With the assistance of college counselors, college personnel, psychologists and social employees making an attempt to prevent, discover and secure help for the scholars. Some programmes ought to be conducted worldwide for the purpose of the advancement of the emotional and mental wellbeing additionally on the development of the information on suicide. Providing opportunities to seek knowledge and broader for understanding.

- Instead of one-shot terminals, exams would be staggered over 2 semesters to ease pressure.
- Restricting the amount of Pre- board exams and presumably forbiddance them along.
- Evaluations would be mixture of internal and external. No sprinting through answer papers.

- No a lot of failures within the new grading system being concerned.
- A combination of multiple selection and ancient inquiries to check and understanding the broad skills and not simply memory.
- Focus on talent primarily based education.
- Reward ought to tend to creative thinking, original, thinking, analysis and innovation.
- Implement large technology, infrastructure for education.
- Re-define the aim of the education system.
- Effective de-regulation.
- Take mediocrity out of the system.
- Personalize education- one size doesn't work all.
- Allow delicate capital in education.
- Make reservation inappropriate.

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